







学校推荐信 School Recommendation Form

学生姓名 Student's Name:		现就读学校 Currer	现就读学校 Current School:		
现就读	年级 Current Grade Level:	您与学生的关系 Yo	our Relation to Student:		
	连推荐信者: 空生申请转入海嘉学校,我们感谢您抗	由出时间对申请人进行评估。该推荐信为机	机密性文件,将不会被家长及非海嘉员工查		
gual A	cademy. The School appreciates	on: The above student is applying for a the time you spend completing this co ased to parents and non–BIBA staff.	admissions to Beijing International Bilin- nfidential form. All information in this		
(请注意	意: 为确保推荐信的客观公正性,请	推荐人使用所在学校的校园域名邮箱发送	,联系电话处请填写学校固定电话号码。)		
	requires you to send recommenda er of you school will be needed.	tion letter through any school-domain	email; meanwhile, a fixed-line telephone		
1.	您与该学生认识多长时间? How long have you known the stu	udent?			
2.	该学生与同学之间的关系如何? Please describe the student's rela	ation with peers.			
3.	该学生在校期间是否能按老师指令5 Please describe the student's rela	完成各项学习任务? ation and interaction with teachers.			
4. 该学生父母与学校的合作及参与度如何? How would you characterize levels of parent cooperation and involvement?			ent?		
	□ 参与度很高 very involved	□ 有时参与 somewhat involved	□ 不参与 not involved		
	□ 非常合作 very cooperative	□ 有时合作 somewhat cooperative	□ 不合作 not cooperative		
5.	如果您对这位学生的能力及个人品质 We would appreciate additional of qualities.	质仍有其他意见,请告知。 comments and observations concerning	g this student's abilities and personal		







请选择该学生目前各项水平

Please rate the student's current level:

性格和个性特征 Character and personality	超出年龄 Advanced	与年龄相当 Appropriate	需要提高 Need to improve	不可接受 Not acceptable	评语 Comments
自信 Self-confidence					
责任感 Responsibility					
适应能力 Adaptability					
创造力 Creativity					
尊重他人 Respect for others					
学习潜力 Academic potential					
学习成就 Academic achievement					
主动性 Self-motivation					
学习习惯 Study habits					
独立能力 Independent					
团队精神 Team spirit					
口头表达能力 Verbal skill					
出勤率 Attendance					

如果请您描述这位学生, 您想到的首要词语是什么?

What are the first words that come to mind when describing this student?

Bclanced	Confident	Social	Irritable	Over-protected	Self-centered
平衡发展	自信	爱社交	易怒	受到过度保护	自我中心
Anxious	Conscientious	Happy	Manipulative	Passive	Self-disciplined
焦虑	认真负责	快乐	爱操纵人的	被动	自律
Articulate	Influential	Helpful	Motivated	Perfectionist	Shy
口齿伶俐	有影响力	乐于助人	有动力	完美主义者	害羞
Organized	Honest	Responsible	Well-liked	Easily discouraged	Reflective
有条理	诚实	有责任感	讨人喜欢	易受打击	善于反思









对于申请6-12 年级学生的额外问题:

Additional Questions for Grades 6–12 Applicants:

1.]何评价该学生的阅读能力和对阅读的兴趣? low would you assess this students reading skills and general interest in reading?			
2.	该学生对于建议或批评如何反应? 他 / 她愿意克服困难的工作吗? How does this student respond to advice or criticism? Is he/she willing to work to overcome difficulties?			
3.	该学生学习上的强项和弱项是什么? What are this students academic strengths and weaknesses?			
10 2 2	70.1. W. H.			
提父者	f Submitted by:	日期 Date:		
联系电	B话 Phone Number:	邮件 Email:		

请将推荐信发送邮件至 Please email the recommendation form to:

KG: kgadmissions@bibachina.org G1-G5: esadmissions@bibachina.org G6-G8: msadmissions@bibachina.org G9-G12: hsadmissions@bibachina.org

您也可以将推荐信盖章后放入信封密封好,由家长转交给海嘉入学办公室老师。

You can also print the recommendation letter and stamp on it, put into an envelope and seal it.

Parent can pass the envelope to BIBA Student Entry Office.